

Motor Driving Instructor Regulator Assessment (Car)



Government of South Australia

Department for Infrastructure
and Transport

All applicants for a Motor Driving Instructor licence in South Australia must successfully complete this assessment. The Motor Driving Instructor Regulator Assessment (Car) has three assessment components. These components include:

- Component 1 - Drive Assessment
- Component 2 - Commentary Drive
- Component 3 - Training and Delivery of Tasks

The assessment components are conducted in order. All components will be attempted unless you wish to cease the assessment early or if continuing would pose a safety risk.

Conducting the assessment

If the assessment is being undertaken as part of the Certificate IV Transport and Logistics (Road Transport – Car Driving Instruction) delivered by a Registered Training Organisation (RTO) who holds a deed with the Registrar of Motor Vehicles, the RTO may provide a vehicle and a trainer for the assessment. In all other instances the assessment will be undertaken by two government Assessment Officers in a dual-brake government vehicle.

For the Regulator Assessment to proceed, the vehicle provided must be:

- A manual vehicle with at least 3 seats
- Be roadworthy and registered

Feedback

An Assessment Summary Outcome report will be provided by the Assessment Officer to the applicant or trainer. This feedback may be provided at the conclusion of the regulator assessment or in some instances, emailed after the assessment.

Reassessment

If the applicant does not complete the whole assessment or is unsuccessful, in subsequent attempt(s) they will only need to undertake the components that were not successfully completed.

There will only be a limited number of attempts allowed at a Regulator Assessment for the applicant to demonstrate competency. After any attempt the application may be referred to the Registrar of Motor Vehicles (the Registrar) for a decision on whether to progress the application.

If an application is denied and the applicant intends to resubmit their application, it is strongly recommended that they seek additional training and mentoring to improve their skills before reapplying and recommencing the application process.

Regulator Assessment fees

Costs for this assessment apply.

Component 1 - Drive Assessment

The drive assessment commences with a basic roadworthiness check. You will check the following:

- The operation of the indicators, brake lights and warning device
- That the tyres have at least a minimum 1.5mm tread depth, and
- The currency of registration through the EzyReg app.

This should take less than five minutes and the Driving Companion can be used during the roadworthy check.

The drive assessment requires accurate demonstration of:

A confident and competent drive in a manual class 'C' vehicle (with seating for at least three adults and a passenger side brake pedal), to novice driver standard based on the Competency Based Training and Assessment (CBT&A) program.

- The drive component is based on the Task 30 drive, without the re-assessment component.
- The drive must meet the Task 30 range statement as outlined in the Driving Companion and the Task 30 assessment sheet; i.e. a short drive of not less than 25 minutes duration in medium to heavy traffic.
- During the drive assessment you must demonstrate 100% compliance with the Australian Road Rules and 80% compliance with low risk driving behaviours/the system of vehicle control.
- If any breach of the Australian Road Rules occurs the drive assessment will be unsuccessful.

The last 5 to 10 minutes of the drive will be used to conduct the commentary drive (breaches in road law are still not permitted).

Component 2 - Commentary Drive

A commentary drive is an advanced driving technique where you describe everything that you see which may affect how you drive and the actions you take to keep safe and allow you to progress smoothly around hazards.

The commentary drive focuses on Task 23 (Safe Driving Strategies) in The Driving Companion where you will deliver a clearly communicated commentary while driving.

The Assessment Officer will give directions, informing you when the commentary drive begins and finishes and will be done at the conclusion of the drive assessment. When delivering the commentary you are required to identify:

- The most relevant hazard at the time or any change in the environment that requires immediate attention (prioritise)
- How will you/can you reduce the risk (what action is required)
- What are the possible outcomes for poor decision making (consequences), and
- Any relevant road law.

What you need to demonstrate during the commentary drive include but are not limited to:

Observation skills:

- Regular use of your mirrors and checking road signage or lane markings to anticipate road conditions ahead.
- Looking well ahead for other road users that could move into your lane or enter from a side road and may prevent you from maintaining your current speed.
- Watching out for bicycle riders or parked vehicles ahead and planning a safe way to progress past them.

Interacting with traffic:

- Being aware of other road users, behind, to the side and in front of your vehicle.
- If a vehicle is tailgating behind or ahead of you, leaving yourself more space in front so you can brake safely.
- Offsetting your vehicle where possible to the vehicle travelling alongside in case they swerve or drift in their lane.
- Being aware of other vehicles' blind spots and positioning your vehicle so that it can be seen.
- Being aware of approaching vehicles from behind or towards you, especially those travelling at speed, or large vehicles that may need more room.

Awareness of the surroundings:

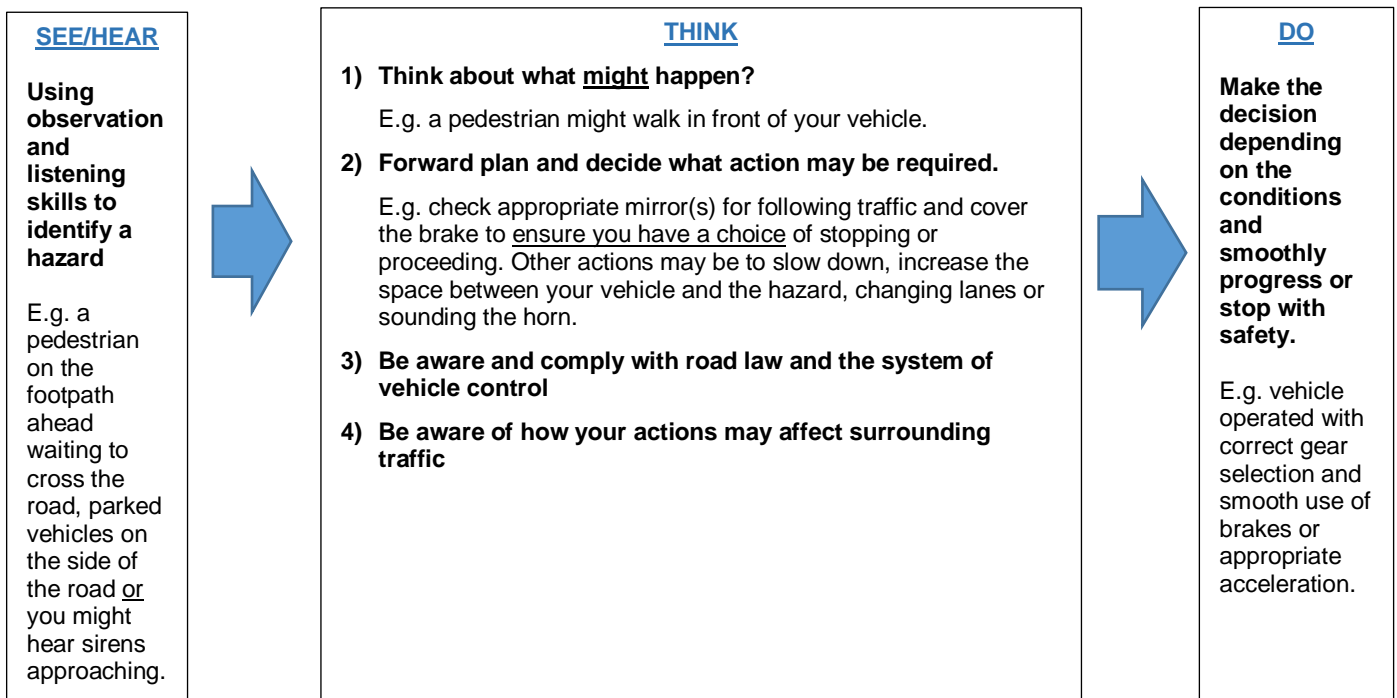
- Watching for pedestrians that may cross the road and how to safely negotiate a school crossing during or outside of school hours.
- Slowing down or covering the brake if children or animals are on the footpath and could unexpectedly move across your path.

Vehicle handling skills:

- Selecting the correct gear and speed for the conditions and explaining why.
- Braking early and gently wherever possible and managing changing road conditions including bends and descents using the brakes, appropriate gears and steering safely and effectively.
- Allowing a minimum safe following distance, a safe stopping distance behind stationary vehicles, a safety margin around other objects and accelerating to ensure smooth vehicle handling.

The Hazard Perception Process:

Being able to articulate during a commentary drive what is going on around you is an essential skill for an instructor and you need to demonstrate the following to safely negotiate an approaching hazard.



This process all takes place very quickly, sometimes in only a few seconds. To prepare it is recommended you practice your hazard perception skills.

Note:

During the commentary drive you do not have to identify every possible hazard. Sometimes there will just be too much going on (e.g. on a busy street) but you must endeavour to **identify the highest risks and explain those in detail first**.

If some hazards are not available during the drive, verbal questioning will be required. At the conclusion of the commentary drive, the Assessment Officer may ask additional questions to gather more information on your knowledge of handling hazards safely. This provides you the opportunity to show your understanding of the basics of commentary so that you are able to direct the attention of your client in the appropriate manner during training.

Component 3 - Training and Delivery of Tasks

Component 3 is divided into two parts and relates to a task selected by the Assessment Officer from the CBT&A Task Index below.

Part A – verbal and Part B – delivery of the task.

Note: You may use and are encouraged to make reference to the Driving Companion during Component 3.

Potential Scenarios:

The following scenarios will be used in Component 3.

- An experienced client returning after a loss of licence, or
- A client with limited driving experience.

Part A: Verbal

Using the Task requested by the Assessment Officer, you will need to clearly explain your training and delivery process for both scenarios outlined above.

The Assessment Officer can ask questions to further clarify your answers as required.

Part B: Delivery of the Task

You can then select one of the scenarios discussed to be delivered requiring you to demonstrate, instruct, correct and debrief the Task. The Assessment Officer will act as the client.

Note: The Assessment Officer will identify the location/general area for the conduct of the specific Task as required.

You may use The Driving Companion and any other prepared notes or training aids.

Notes on the training delivery process:

When delivering training you will be expected to demonstrate competence in:

- Planning the training session. E.g. appropriate training equipment and resources, suitable location and environment for training etc.
- Introduction to the training session. E.g. clear communication outlining learning outcomes, explanation of the reasons for learning the skill etc.
- Demonstration and thorough explanation of the requirements as specified in the Driving Companion. This includes:
 - Linking the task, as required, to any previous learning or completed task,
 - Your ability to tailor training to suit different learning styles, and
 - A thorough understanding of skills and knowledge required to perform the requested task.

Feedback. E.g. recap key points and overview practice required etc.

You must be able to effectively train to CBT&A standard as per The Driving Companion.

Most importantly, you need to be able to demonstrate different training techniques and adapt the training delivery to suit different learning styles.

Note: The Driving Companion is a training tool only. As a Motor Driving Instructor you are not authorised to sign-off tasks, only instruct or train.

[Task Index](#)

| | |
|---------------------------------|--|
| Metropolitan and regional areas | |
| | Task 9 - Moving off uphill |
| | Task 10 - The Simple U-turn |
| | Task 11 - The 3-point turn |
| | Task 12 - 90-degree angle park (front to kerb) |
| | Task 27 - U-turn in traffic |

Additional Assessment Information

If an RTO Trainer is present, they must:

- Have completed and assessed all training requirements for the relevant Certificate IV qualification.
- Prepare a route that meets the range statement for a Task 30 and direct the drive assessment (including additional requirements), without providing any instruction or assistance except for direction giving.
- Manage the assessment process. The Assessment Officer is observing and assessing your performance.
- Sit in the front passenger seat, direct and record the assessment.
- Have explained the assessment process and requirements, including the process to follow if you are unsuccessful.
- Ensure you are familiar with The Driving Companion, the tasks and system of vehicle control before commencing the Motor Driving Instructor Regulator Assessment.

The Assessment Officer will:

- Assess your standard only, not audit the RTO's trainer/assessor.
- Provide a verbal debrief at the conclusion of the regulator assessment and inform you of any components that were not demonstrated to the required standard.
- Provide a copy of the Assessment Summary Outcome page to you or the trainer (this may be emailed to you if it has not been completed at the conclusion of the regulator assessment).
- Not provide training.

Motor Driving Instructor Regulator Assessment Booking Form

| RTO Provider: | | | | | | | | |
|---------------|----------------------------------|---------------|---------------|---------------------------|-----------------|----------------|-------------|-------------------------|
| | Applicant's name and licence No. | Date Enrolled | Vehicle Class | Regulator Assessment date | Assessment time | Tasks Selected | RTO Trainer | Approved start location |
| 1 | | | | | | | | |
| 2 | | | | | | | | |
| 3 | | | | | | | | |
| 4 | | | | | | | | |

Note:

- This notice of assessment booking form must be received no less than 7 days prior to the booked assessment date via email DIT.LicenceStandardsandTraining@sa.gov.au
- This form may not be altered without prior Regulator approval.

Component 1 – Driving Assessment: (Provide a copy of the assessment sheet to the applicant)

Driving Assessment Recording Sheet

Applicant Name:Licence No:Date:

Route No & Location:Start Time:Finish Time:

AO: (1).....AO (2).....

| TYPE | CONTENT | SYSTEM OF VEHICLE CONTROL | | | | | | | | | | Road Law | | Totals | | | | |
|-------------------------------------|-----------------|---------------------------|--|--|--|--|--|--|--|--|--|--------------------------|--|--------|--|--|--|--|
| | | | | | | | | | | | | | | AO | | | | |
| Left Turns | On to busy road | | | | | | | | | | | | | | | | | |
| | From busy road | | | | | | | | | | | | | | | | | |
| | Traffic lights | | | | | | | | | | | | | | | | | |
| | Minor Roads | | | | | | | | | | | | | | | | | |
| Right Turns | On to busy road | | | | | | | | | | | | | | | | | |
| | From busy road | | | | | | | | | | | | | | | | | |
| | Traffic lights | | | | | | | | | | | | | | | | | |
| | Roundabout | | | | | | | | | | | | | | | | | |
| | Minor roads | | | | | | | | | | | | | | | | | |
| Straight and General Driving | Lane change (L) | | | | | | | | | | | | | | | | | |
| | Lane change (R) | | | | | | | | | | | | | | | | | |
| | Laned road | | | | | | | | | | | | | | | | | |
| | Roundabout | | | | | | | | | | | | | | | | | |
| | Traffic lights | | | | | | | | | | | | | | | | | |
| | Other | | | | | | | | | | | | | | | | | |
| | Other | | | | | | | | | | | | | | | | | |
| Signs | Stop | | | | | | | | | | | | | | | | | |
| | Give Way | | | | | | | | | | | | | | | | | |
| | School Zone | | | | | | | | | | | | | | | | | |
| | Ped. Crossing | | | | | | | | | | | | | | | | | |
| Bends (Country) | Sealed (R) | | | | | | | | | | | | | | | | | |
| | Sealed (L) | | | | | | | | | | | | | | | | | |
| | Unsealed (R) | | | | | | | | | | | | | | | | | |
| | Unsealed (L) | | | | | | | | | | | | | | | | | |
| Notes/comments: | | | | | | | | | | | | AO Total Events:% | | | | | | |
| | | | | | | | | | | | | No: Road Law | | | | | | |

| Component 2 - Commentary Drive Recording Sheet | | Safe driving strategies applied at, but not limited to, the following: | | | | | | | | |
|--|---|---|---|----------------|--------------------------------------|----------------------------|---|------------------------------|--|----------------|
| | | 1. Parked vehicles | 2. School Zones or Pedestrian Crossings | 3. Roundabouts | 4. Intersections with traffic lights | 5. Laned and unlaned roads | 6. Controlled intersection: Stop or Give Way Sign (A left turn at a Stop Sign is required wherever possible) | 7. Uncontrolled intersection | 8. Turns (left/right), Bends and Merging | 9. Pedestrians |
| Describe what you are seeing and doing (and explain why) | 1. See / Hear - Used observation / listening skills to identify hazard | | | | | | | | | |
| | 2. Think - Risk assessed and what might happen discussed | | | | | | | | | |
| | 3. Think - Demonstrated forward planning and considered possible actions that could be taken. Checked mirror(s) and covered brake to provide option of stopping | | | | | | | | | |
| | 4. Think - Identify and comply with road law and System of Vehicle Control | | | | | | | | | |
| | 5. Think - Discuss how actions taken may affect surrounding traffic | | | | | | | | | |
| | 6. Do - Discussed and made correct decision that enabled either smooth progression or stopping with safety without impeding other road users. | | | | | | | | | |
| The applicant must demonstrate the following: <ul style="list-style-type: none"> Apply observation skills in the course of vehicle operation, evaluate risk and behave accordingly. Recognise and comment on adverse driving conditions commonly encountered during driving activities. Recognise and comment on signs and road markings (including advisory signs). Monitor traffic and road conditions, anticipate hazards and react appropriately. Explain risks when driving and how to drive to minimise this risk. Explain the consequences of not using low risk driving techniques. Communicate effectively with others when applying safe driving strategies. | | | | | | | Competent | | Not Yet Competent | |
| | | | | | | | <input type="checkbox"/> | | <input type="checkbox"/> | |

Component 3 – Training and Delivery of Tasks

Training Delivery Recording Sheet

Using The Driving Companion to competently deliver one CBT&A Task from the list below. This is an “open book” session.

| CBT&A Task Index | | | |
|------------------|------------------------------|----|-----------------------------|
| 9 | Moving off uphill | 12 | 90 degree angle park |
| 10 | Simple U-turn | 27 | U-turn in traffic manoeuvre |
| 11 | 3-point turn (between kerbs) | | |

While sessions plans aren't mandatory, the training delivered must still demonstrate the following:

Section One: Knowledge and Skills for Instruction

You can only be assessed as competent if all criteria are applied to the CBT&A Task being delivered.

Section Two: Road Knowledge and Technical skills

Assessment criteria as per The Driving Companion. You must demonstrate all of the criteria for each element to successfully complete the task whilst complying with the ARR at all times. You must be able to effectively train a client to CBT&A standard as per The Driving Companion. The client must be able to physically and verbally demonstrate a clear understanding of the task requirements and be to the standard ready to undertake an assessment conducted by an Authorised Examiner. You need to be able to demonstrate different training techniques and adapt the training to suit different learning styles.

Note: For the purpose of this component the Assessment Officer acts as the client.

| | | | |
|---------------|--|------------------|--|
| Trainee Name: | | Tasks Delivered: | |
|---------------|--|------------------|--|

| Section 1 - Knowledge and skills for instruction: | Competent | Not Competent |
|--|--------------------------|--------------------------|
| Planning: <ul style="list-style-type: none"> Appropriate training equipment and resources used Recaps on previous session (if relevant) Route, location and environment appropriate Maintains safety at all times | <input type="checkbox"/> | <input type="checkbox"/> |
| Introduction: <ul style="list-style-type: none"> Clear introduction and questions learner to see if any understanding of topic Outlines the learning outcomes, required knowledge and skills and process Explains the importance of the skill to be learnt Explains what the learner must already know and do before attempting the session | <input type="checkbox"/> | <input type="checkbox"/> |
| Demonstration: <ul style="list-style-type: none"> Effectively demonstrates each step in a task logically, clearly and at appropriate pace for learner Explains the reasons for each step or function clearly providing opportunities for questions and practice Checks that the learner has acquired the appropriate skills and knowledge before progressing Builds rapport, responds and communicates clearly with the learner Training progress is documented accurately (if applicable) | <input type="checkbox"/> | <input type="checkbox"/> |
| Feedback: <ul style="list-style-type: none"> Provides constructive feedback appropriately Focuses on key areas requiring development and low risk driving techniques Recaps key points and overviews practice/ homework requirements | <input type="checkbox"/> | <input type="checkbox"/> |

| Task 9 – Moving off uphill | | |
|---|--------------------------|--|
| Performance Required: | | |
| Select a safe and suitable location to perform the moving off uphill | | |
| Able to move off competently and safely on any hill while in full control of the vehicle without stalling or rolling backwards | | |
| Test Elements in Sequence: | | <input checked="" type="checkbox"/> <input type="checkbox"/> |
| (a) Stopping and securing the vehicle on a hill | | |
| Select a suitable safe and legal place on a hill to stop | <input type="checkbox"/> | <input type="checkbox"/> |
| Bring the vehicle to a stop in accordance with the procedure stated in Task 4, steps 1(a) to 6(a) | <input type="checkbox"/> | <input type="checkbox"/> |
| Secure the vehicle in accordance with the procedure stated in Task 4, steps 1(b) to 5(b) | <input type="checkbox"/> | <input type="checkbox"/> |
| If leaving the vehicle, shut down the engine in accordance with Task 2, steps 1(b) to 9(b) and select first gear (uphill), or reverse gear (downhill) for manual, or 'Park' for automatic | <input type="checkbox"/> | <input type="checkbox"/> |
| (b) Moving off uphill | | |
| If the park brake is not correctly applied, correctly apply it | <input type="checkbox"/> | <input type="checkbox"/> |
| Check the mirror for a safe gap in the traffic and signal right for at least five seconds prior to step 7(b) (where intending to move off to the right) | <input type="checkbox"/> | <input type="checkbox"/> |
| Apply foot brake (automatic), or clutch pedal down (manual) | <input type="checkbox"/> | <input type="checkbox"/> |
| Select 'Drive' (automatic), or first gear (manual) | <input type="checkbox"/> | <input type="checkbox"/> |
| Apply sufficient power to prevent rolling backwards and/or stalling, while (for manual) at the same time, bring the clutch to 'friction point' absorbing about half of the engine noise | <input type="checkbox"/> | <input type="checkbox"/> |
| Check the mirror again and over the right shoulder for traffic (from driveways, roads opposite or U-turning traffic) | <input type="checkbox"/> | <input type="checkbox"/> |
| Release park brake slowly and apply appropriate power (in manual) gently release the clutch until fully engaged | <input type="checkbox"/> | <input type="checkbox"/> |
| Safely and smoothly accelerate away on the first attempt without stalling or rolling back, and then cancel the signal | <input type="checkbox"/> | <input type="checkbox"/> |
| Perform the task in sequence from 1(b) to 8(b) while maintaining full control of the vehicle | <input type="checkbox"/> | <input type="checkbox"/> |

Additional Notes:

| Task 10 – The simple U-turn | | |
|--|--------------------------|--|
| Performance Required: | | |
| Selects a safe and suitable location to perform the simple U-turn (kerb to kerb) | | |
| Able to turn the vehicle around safely and competently within the confines of the carriageway of the road without the need for reversing while maintaining full control of the vehicle | | |
| Test Elements in Sequence: | | <input checked="" type="checkbox"/> <input type="checkbox"/> |
| (a) Selecting a location for the U-turn | | |
| Select a location where the U-turn is lawfully permitted, can be completed without reversing and is not in a 'no standing' area or opposite parked vehicles | <input type="checkbox"/> | <input type="checkbox"/> |
| Select a location where there is sufficient visibility in all directions to enable the U-turn to be done safely | <input type="checkbox"/> | <input type="checkbox"/> |
| Stop at the kerb in accordance with Task 4, steps 1(a) to 6(a) | <input type="checkbox"/> | <input type="checkbox"/> |
| (b) The simple U-turn | | |
| Comply with the give way rules (for U-turn) by giving way to all other traffic using the road during this manoeuvre | <input type="checkbox"/> | <input type="checkbox"/> |
| Comply with 'moving off from the kerb' procedure where practicable as stated in Task 3, steps 1 to 7 | <input type="checkbox"/> | <input type="checkbox"/> |
| Move the vehicle slowly forward while turning the steering wheel quickly to the right until on full steering lock (if required) | <input type="checkbox"/> | <input type="checkbox"/> |
| Just before the vehicle points in the opposite direction, start to straighten the steering wheel while looking well down the road in the direction of travel (Aim high in steering) | <input type="checkbox"/> | <input type="checkbox"/> |
| When safe, accelerate smoothly away without over-steering (avoiding a 'Question Mark' turn) while maintaining full control of the vehicle | <input type="checkbox"/> | <input type="checkbox"/> |

Additional Notes:

| Task 11 – The 3-point turn | | |
|---|--------------------------|--|
| Performance Required: | | |
| Selects a safe and suitable location to perform the 3-point turn | | |
| Able to turn the vehicle around safely and competently within the boundaries of a carriageway that is narrower than the turning circle of the vehicle while maintaining full control of the vehicle | | |
| Test Elements in Sequence: | | <input checked="" type="checkbox"/> <input type="checkbox"/> |
| (a) Selecting a location for the 3-Point turn | | |
| Select a safe location in accordance with Task 10, steps 1(a) to 3(a), except reversing to complete the manoeuvre will be required | <input type="checkbox"/> | <input type="checkbox"/> |
| Choose a location where there is no obstruction (post etc.) on the left footpath near the kerb, just forward of the front passenger's door (reversing area during the 3-point turn) | <input type="checkbox"/> | <input type="checkbox"/> |
| Stop at the kerb (as per Task 4). Select appropriate stopping position | <input type="checkbox"/> | <input type="checkbox"/> |
| Check the mirror (and signal left if stopping at the left kerb) | <input type="checkbox"/> | <input type="checkbox"/> |
| Smoothly slow the vehicle (to just above the engine idle speed) using the footbrake operated by the right foot | <input type="checkbox"/> | <input type="checkbox"/> |
| (For manuals) push the clutch down just before reaching engine idle speed to prevent stalling while maintaining light pressure on the footbrake | <input type="checkbox"/> | <input type="checkbox"/> |
| Bring vehicle to a smooth stop at the kerb without jerking the vehicle | <input type="checkbox"/> | <input type="checkbox"/> |
| (b) The 3-Point turn (U-turn including reversing) | | |
| Comply with the Give Way rules (for U-turn) by giving way to all other traffic using the road during this manoeuvre | <input type="checkbox"/> | <input type="checkbox"/> |
| If the park brake is not correctly applied, correctly apply it | <input type="checkbox"/> | <input type="checkbox"/> |
| Check mirror and signal right for at least 5 seconds (when intending to move off to the right) | <input type="checkbox"/> | <input type="checkbox"/> |
| Push clutch pedal down (manual) / Right foot on footbrake (automatic) and hold until ready to move off | <input type="checkbox"/> | <input type="checkbox"/> |
| Select first gear (manual) / Selects 'Drive' (automatic) | <input type="checkbox"/> | <input type="checkbox"/> |
| Apply appropriate power and for manual clutch to 'friction point' | <input type="checkbox"/> | <input type="checkbox"/> |
| Check the mirror again and over the right shoulder (blind spot check) for traffic | <input type="checkbox"/> | <input type="checkbox"/> |
| If safe, release the park brake and (for manual only) at the same time release the clutch slowly until it is fully engaged | <input type="checkbox"/> | <input type="checkbox"/> |
| Move the vehicle slowly forward while turning the steering wheel quickly to the right until on full steering lock | <input type="checkbox"/> | <input type="checkbox"/> |
| About 1 metre from the right kerb and while keeping the vehicle moving (optional) turn the steering wheel quickly to the left | <input type="checkbox"/> | <input type="checkbox"/> |
| Stop before touching the kerb. | <input type="checkbox"/> | <input type="checkbox"/> |
| Select reverse gear, apply the park brake if required (holding the button in - optional) and check both directions and behind. | <input type="checkbox"/> | <input type="checkbox"/> |
| Move off in reverse without rolling or stalling, under full control | <input type="checkbox"/> | <input type="checkbox"/> |
| About 1 metre from the kerb while keeping the vehicle moving (optional) steer quickly to the right and prepare to move off down the road without additional steering (except for straightening) | <input type="checkbox"/> | <input type="checkbox"/> |
| Stop before touching the kerb | <input type="checkbox"/> | <input type="checkbox"/> |
| Select first gear or Drive, apply the handbrake if required (holding the button in - optional) check both ways for traffic | <input type="checkbox"/> | <input type="checkbox"/> |
| If safe, move off down the road maintaining full control of the vehicle without over-steering (Aim high in steering). Perform all steps in sequence. | <input type="checkbox"/> | <input type="checkbox"/> |

Additional Notes:

| Task 12 – 90 degree angle park (front to kerb) | | |
|--|-------------------------------------|--------------------------|
| Performance Required: | | |
| Able to enter a 90 degree angle park (if available), front to kerb, safely and competently while maintaining a full control of the vehicle | | |
| Able to leave a 90 degree angle park (if available) safely and competently while maintaining full control of the vehicle | | |
| Test Elements in Sequence: | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| (a) Entering a 90 degree angle park (front to kerb) | | |
| Select a suitable parking bay, check the mirror, signal and slow the vehicle to a safe and controllable speed. | <input type="checkbox"/> | <input type="checkbox"/> |
| Choose the appropriate gear for control (if required) | <input type="checkbox"/> | <input type="checkbox"/> |
| Check vehicle clearance (as applicable) on the inside of the turn (mirror or shoulder check) | <input type="checkbox"/> | <input type="checkbox"/> |
| Correctly position the vehicle, front to kerb, wholly within the bay while maintaining full control without touching the kerb and is: <ul style="list-style-type: none"> • Not more than 300 mm out of parallel with the lines • Not more than 300 mm from the kerb or end of parking bay • Where practicable, central within the parking bay with the front wheels pointing straight ahead towards the kerb. | <input type="checkbox"/> | <input type="checkbox"/> |
| (b) Leaving a 90 degree angle park | | |
| Select reverse gear | <input type="checkbox"/> | <input type="checkbox"/> |
| Constantly check behind, both sides and to the front before moving and during reversing | <input type="checkbox"/> | <input type="checkbox"/> |
| Reverse slowly under full control of the vehicle and check for clearance of the front of the vehicle (where appropriate) | <input type="checkbox"/> | <input type="checkbox"/> |
| Reverse the vehicle only for such a distance as is necessary and turn the steering wheel sufficiently to allow the vehicle to safely clear the parking bay alongside | <input type="checkbox"/> | <input type="checkbox"/> |
| Check mirror, signalling as appropriate | <input type="checkbox"/> | <input type="checkbox"/> |
| Move off with safety and without rolling | <input type="checkbox"/> | <input type="checkbox"/> |
| Except for straightening the steering wheel, drive forward under full control in the intended direction of travel requiring less than one turn of the steering wheel in that direction. Perform in sequence. | <input type="checkbox"/> | <input type="checkbox"/> |

Additional Notes:

| Task 27 – “U” turn in traffic manoeuvre | | |
|---|--------------------------|---|
| Performance Required: | | |
| Able to select a safe and suitable location (e.g. ‘store’ lane – clear view) on a busy road (medium to heavy traffic) and competently perform a U-turn with safety without the need for reversing | | |
| Able to choose a safer option to a U-turn where the turn may be obstructed due to changing traffic conditions. | | |
| This is a more complex U-turn than Task 10 and the applicant needs to be aware of the procedure on how to abort a U-turn if traffic conditions change. | | |
| Test Elements in Sequence: | | <input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> |
| (a) Selecting a safe U-turn starting position | | |
| Select a suitable position where only one major flow of traffic is required to be crossed during the U-turn | <input type="checkbox"/> | <input type="checkbox"/> |
| Select the most appropriate position that minimises the disruption to overtaking or following traffic for that road (e.g. A right turn store lane opposite a quiet road) | <input type="checkbox"/> | <input type="checkbox"/> |
| (b) Perform a safe and complete U-turn | | |
| Comply with all road markings, and the ‘Give Way’ rules for turning and moving off (as required) | <input type="checkbox"/> | <input type="checkbox"/> |
| Confidently select a safe gap in the traffic flow when presented | <input type="checkbox"/> | <input type="checkbox"/> |
| Use safe stopping areas within the U-turn as required | <input type="checkbox"/> | <input type="checkbox"/> |
| Complete the U-turn safely without reversing while maintain full control of the vehicle. | <input type="checkbox"/> | <input type="checkbox"/> |
| (c) Select a safe alternative to the U-turn due to traffic | | |
| If traffic conditions change where the U-turn could become confusing to other road users, select an acceptable safe option | <input type="checkbox"/> | <input type="checkbox"/> |
| Perform the optional action with safety. | <input type="checkbox"/> | <input type="checkbox"/> |
| <u>Additional Notes:</u> | | |
| | | |

Additional Notes: